**Brenau University School of Nursing**

**NG304 Health Assessment**

**Chapter 1: The History and Interviewing Process**

Lesson Objectives:

1. Recognize ethical considerations in patient–examiner relationships.
2. Classify aspects of communication that affect the interview process.
3. Obtain a comprehensive health history.
4. Apply the elements of a clinical presentation to a health history
5. Organize data according to a clinical history outline.
6. Compare history taking for an adult with that for persons of various ages and conditions.

Content Outline:

1. Developing a relationship with the patient
   1. Effective communication
2. The patient history
   1. Setting for the interview
   2. Structure of the history
3. Building the history
   1. Sensitive issues
   2. Outline of the history
   3. Adaptations for age, gender, and possible disabilities