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| **Criterion** | **Description of Criterion** | **Not Submitted**  **0%** | **Not Met**  **50%** | **Met**  **75%** | **Exceeds**  **100%** |
| Identification of the research question/problem/hypothesis  10% | This area should cover a review of the introduction of the article. What do the authors state is the importance of the study and why is it being conducted? What is the authors’ purpose or intention for the study? What questions or hypothesis do the authors aim to answer? | No posts submitted. | The description is not provided. | The description does not address *all* of the given points, or the description of *any* point is not supported by the article. | The description addresses *all* of the given points, or the description of *any* point is not supported by the article. |
| Identification of topics explored in review of literature  10% | How did the researchers identify a gap in the science?  What literature did the authors review prior to starting the study? How does the literature review contribute to the research design? *This may or may not have a separate section in the article itself, but it can be determined by information provided in the article.* | No posts submitted. | The description is not provided. | The description does not address *all* of the given points, or the description of *any* point is not supported by the article. | The description addresses *all* of the given points, or the description of *any* point is not supported by the article. |
| Identification/definition of research methodology and design  10% | How was the study conducted?  Why was this method selected for the research, and how was the study was conducted. Was this this most appropriate method for this study? | No posts submitted. | The description is not provided. | The description does not address *all* of the given points, or the description of *any* point is not supported by the article. | The description addresses *all* of the given points, or the description of *any* point is not supported by the article. |
| Description of subjects/participants in the study  10% | Who were the study participants? Was the group or population of interest adequately described? Were the setting and sample described in sufficient detail? Was the best possible method of sampling used to enhance information richness and address the needs of the study? Was the sample size adequate? | No posts submitted. | The description is not provided. | The description does not address *all* of the given points, or the description of *any* point is not supported by the article. | The description addresses *all* of the given points, or the description of *any* point is not supported by the article. |
| Exploration of ethical issues and protection of human subjects  10% | Explain how the protection of human subjects and cultural considerations were addressed by the researcher, using specific information from the journal article. | No posts submitted. | The description is not provided. | The description does not address *all* of the given points, or the description of *any* point is not supported by the article. | The description addresses *all* of the given points, or the description of *any* point is not supported by the article. |
| Data Analysis  10% | How did the researchers analyze the data?  What statistical tests or other methods of interpretation were used to analyze the data?  Was the data analysis strategy compatible with the research tradition and with the nature and type of data gathered? Did the analysis yield an appropriate “product” (e.g., a theory, taxonomy, thematic pattern, etc.)? Did the analytic procedures suggest the possibility of biases? | No posts submitted. | The description is not provided. | The description does not address *all* of the given points, or the description of *any* point is not supported by the article. | The description addresses *all* of the given points, or the description of *any* point is not supported by the article. |
| Discussion of findings  10% | How effectively does the researcher answer the posed research question/problem/hypothesis? What are strengths and limitations of the study? Do the study findings appear to be trustworthy—do you have confidence in the *truth* value of the results? How might the findings be applied to practice? | No posts submitted. | The description is not provided. | The description does not address *all* of the given points, or the description of *any* point is not supported by the article. | The description addresses *all* of the given points, or the description of *any* point is not supported by the article. |
| Use of additional sources from nursing journals  10% | At least two sources from nursing journals (or one nursing journal and one from the text) are used in addition to the article that was critiqued. | No posts submitted. | No additional journals/text were used and cited, or the journals used are not nursing journals. | Only one additional source (either nursing journal or text) is used and cited. | At least two additional nursing journals (or one journal & one text) are used and cited in the paper. |
| APA style  10% | Acknowledge sources, using APA-formatted in-text citations and references, for content that is quoted, paraphrased, or summarized. A title page, abstract and reference page are included. | No posts submitted. | The submission does not include in-text citations and references according to APA style for content that is quoted, paraphrased, or summarized. | The submission includes in-text citations and references for content that is quoted, paraphrased, or summarized but does not demonstrate a consistent application of APA style. | The submission includes in-text citations and references for content that is quoted, paraphrased, or summarized and demonstrates a consistent application of APA style. |
| Grammar and Organization  10% | Demonstrate professional grammar and organization in the content and presentation of your submission. | No posts submitted. | Content is unstructured, is disjointed, or contains pervasive errors in mechanics, usage, or grammar. | Content is poorly organized, is difficult to follow, or contains errors in mechanics, usage, or grammar that cause confusion. | Content reflects attention to detail and is organized. Mechanics, usage, and grammar promote accurate interpretation and understanding. |